basis of written test and the final list is prepared on the basis of the combined merit of written test and interview.

(c) There is no direct recruitment at the level of Deputy Commissioners and Joint Commissioners. For the post of Assistant Commissioners, as the number of applications received is not large short-listing is done on the basis of qualifications and experience in the related fields.

Indian Students sent abroad for Higher Education

2197. SHRI SOLIPETA RAMACHANDRA REDDY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of students sponsored for higher education from our country to different countries during the Year 1994-95 and 1995-96 under different sponsorship programmes, state-wise; and

(b) the number of students from other countries sponsored under the said schemes?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA):

(a) I. **Ministry of Human Resource Development Department of Education**

Number of students sent for higher education to defferent countries under different scholarship programmes

Sl.No.	Country/Programme	1994-95	1995-96
1.	Commonwealth Scholarships/ Fellowships Plan		
	(a) United Kingdom	39	29
	(b) Newzealand	1	—
	(c) Canada	—	1
2.	Nehru Centenary British Fellowships/Scholarships (UK)	9	3
3.	Confederation of British Industry Overseas Scholarships (UK)	3	3
4.	Australian Development Cooperation Scholarships	26	21
5.	German Academic Exchange Service Scholarships	10	16
6.	Japan Government Scholarships	15	13
7.	Norway (NORAD)	8	—
8.	Scholarships offered under Cultural Exchange Programme	33	29
II.	**Ministry of Welfare**		
	National Overseas Scholarships for SC/ST etc. candidates	20	21

(b) **Ministry of External Affairs**

Indian Council for Cultural Relations

Number of students from other countries actually sponsored by the Government of India.

Name of the Scheme	1994-95	1995-96
1. Cultural Exchange Programmes	162	159
2. Commonwealth Scholarships/ Fellowship Plan	35	19
3. SAARC and other programmes	5	4
4. Commonwealth Cooperation Scheme	9	3
5. General Cultural Scholarships Scheme	98	83
6. ICCR Scholarships for performing arts	56	44
7. Mauritius	29	26
8. Bangladesh	91	91
9. Srilanka	34	34

Need to Monitor Foreign Educational Institutions in the Country

2198. SHRI NILOTPAL BASU: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of technical courses run by foreign universities in the country and the details thereof;

(b) the corresponding annual fees charged by them in each case;

(c) how many foreign universities are recognised by the Association of Indian Universities and the competent authority for this purpose;

(d) whether Government have drawn-up any policy parameters including regulatory laws for monitoring and controlling the entry of such institutions;

(e) if so, the details thereof; and

(f) if not, the reasons therefor?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) to (f) All India Council for Technical Education (AICTE) is vested with the power to accord permission to conduct programmes in technical education at diploma, degree and post-graduate levels. No foreign affiliated programme has been approved by them. The Association of Indian Universities have also not recognised any foreign university for running any technical education course in India. The details of foreign universities running technical courses in India are not, therefore, available. In order to create awareness among the public against such foreign affiliated programme, the AICTE has been issuing notices in the newspapers from time to time.

Implementation of Operation Black Board in Gujarat

2199. SHRI AHMED PATEL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether all the tribal areas in Gujarat have been covered under Operation Blackboard and non-formal education schemes;

(b) if so, the details thereof;

(c) whether any improvement has been noticed in the literacy of adivasis of the State after the implementation of these schemes;